



**À quoi ressemblent les questions
du test Ev@lang Collège?**



Ev@lang Collège se compose de 3 épreuves:

- Compréhension orale (listening)
- Compréhension écrite (reading)
- Grammaire et lexique (grammar and vocabulary)



Test composé de questions à choix multiples avec :

- 1 support (audio / écrit)
- 1 question en anglais par support (pour la compréhension écrite et orale)
- 4 choix de réponse en anglais
- 1 seule bonne réponse possible



Question de compréhension orale

Exemple 1

La consigne est en anglais, elle est écrite. Ce sera toujours la même consigne : « Click on the audio button and listen. Then choose the correct answer ».

Voilà ce que vous pouvez voir à l'écran pour une question de compréhension orale.

ev@lang *Listening. Part 1*

Question : 3 / 4 / 0 : 03 : 31 © Onlineformapro

Click on the audio button and listen. Then choose the correct answer.

☐ 

☐ 

☐ 

☐ 

Submit ➤

Vous devez cliquer sur chacun des 4 choix de réponse pour écouter les propositions.

Cochez ensuite **une seule** réponse et cliquez sur « Submit ».

La question et les choix de réponse sont enregistrés.
Ils ne sont pas écrits.
Vous pouvez les écouter plusieurs fois en cliquant sur le symbole audio, mais attention le temps tourne et est limité.

Question de compréhension orale

Exemple 1

Ici, vous pouvez cliquer sur les symboles haut-parleur pour écouter la question et les 4 choix de réponse. **Attention** : lors du vrai test, il faut cliquer sur les symboles 

 **Listening. Part 1**

Question : 3 / 4 /  0 : 03 : 31 © Onlineformapro

Click on the audio button and listen. Then choose the correct answer.

☐   ←

☐   ←

☐   ←

☐   ←

Submit >

Question de compréhension orale

Exemple 2

La consigne est en anglais, elle est écrite. Il s'agit toujours de la même consigne.

Voilà ce que vous pouvez voir à l'écran pour une question de compréhension orale.

The screenshot shows a web interface for a listening comprehension exercise. At the top, there is a yellow header with the logo 'ev@lang' and the text 'Listening. Part 1'. Below this, a black bar displays 'Question : 3 / 4', a progress indicator, a timer '0 : 03 : 31', and the copyright '© Onlineformapro'. The main content area has a light gray background. It starts with the instruction 'Click on the audio button and listen. Then choose the correct answer.' followed by the question 'What does Mrs. Smith have to do?'. Below the question are four multiple-choice options, each with an unchecked checkbox: 'Ring Mr Peterson back.', 'Leave the hospital today.', 'Cancel her appointment.', and 'Go to a different doctor.'. To the right of these options is a blue box with the text 'Ici, la question et les 4 choix de réponse sont écrits. Ils ne sont pas enregistrés. Vous devez les lire attentivement.' Below this is another blue box that says 'Cochez ensuite une seule réponse et cliquez sur « Submit ».' At the bottom center is a green 'Submit' button with a right arrow. On the right side of the question area is a circular audio player icon with a play button. A blue box next to it explains: 'Vous écoutez un support audio. Il peut s'agir d'un dialogue ou d'une situation de la vie quotidienne. Vous pouvez l'écouter plusieurs fois mais attention le temps tourne et est limité.' A large white right arrow is visible on the far right edge of the interface.

ev@lang Listening. Part 1

Question : 3 / 4 0 : 03 : 31 © Onlineformapro

Click on the audio button and listen. Then choose the correct answer.

What does Mrs. Smith have to do?

- ☐ Ring Mr Peterson back.
- ☐ Leave the hospital today.
- ☐ Cancel her appointment.
- ☐ Go to a different doctor.

Ici, la question et les 4 choix de réponse sont écrits. Ils ne sont pas enregistrés. Vous devez les lire attentivement.

Cochez ensuite une seule réponse et cliquez sur « Submit ».

Submit ➤

Vous écoutez un support audio. Il peut s'agir d'un dialogue ou d'une situation de la vie quotidienne. Vous pouvez l'écouter plusieurs fois mais attention le temps tourne et est limité.

Question de compréhension orale

Exemple 2

Cliquez sur le symbole haut-parleur pour écouter l'enregistrement.

Attention : lors du vrai test, il faut cliquer sur le symbole 

 *Listening. Part 1*

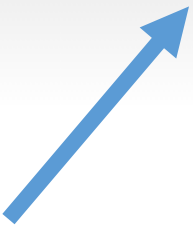
Question : 3 / 4 /  0 : 03 : 31 © Onlineformapro

Click on the audio button and listen. Then choose the correct answer.

What does Mrs. Smith have to do?

- ☐ Ring Mr Peterson back.
- ☐ Leave the hospital today.
- ☐ Cancel her appointment.
- ☐ Go to a different doctor.

Submit 



Question de compréhension orale

Exemple 3

Cliquez sur le symbole haut-parleur pour écouter l'enregistrement.

Attention : lors du vrai test, il faut cliquer sur le symbole 

 *Listening. Part 3*

Question : 1 / 3 /  0 : 01 : 20 © Onlineformapro

Click on the audio button and listen. Then choose the correct answer.

What do we learn about Aileen?

- ☐ She gets on well with her sister.
- ☐ She wants to have her own home.
- ☐ She started a band with her friends.
- ☐ She works for a recording studio.

Submit 





Question de compréhension écrite

Exemple 1

Vous lisez la question : elle porte sur le document écrit.

Voilà ce que vous voyez à l'écran pour une question de compréhension écrite.

ev@lang Reading. Part 2

Question : 1 / 4 0 : 01 : 53 © Onlineformapro

What is Ryan writing about?

New message

Hi Haley.
Rome and Milan are great!
I love these places: I enjoy sitting in cafés and speaking Italian.
I'll come home next week.
Love, Ryan

☐ His friend.
☐ His city.
☐ His travels.
☐ His classes.

Pour répondre à la question, vous devez lire attentivement le document et les 4 choix de réponse.

Cochez ensuite une seule réponse et cliquez sur « Submit ».

En cliquant ici, vous pouvez agrandir le texte.

Submit ➤



Question de compréhension écrite

Exemple 1

 **Reading. Part 2**

Question : 1 / 4 / 0 : 01 : 53 © Onlineformapro

What is Ryan writing about?

New message

Hi Haley.
Rome and Milan are great!
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sitting in cafés and speaking
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I'll come home next week.
Love, Ryan

☐ His friend.

☐ His city.

☐ His travels.

☐ His classes.





Question de compréhension écrite

Exemple 1

The screenshot shows a digital interface for a language learning exercise. At the top, there's a header with the logo 'ev@lang' and the title 'QuestionMaker'. Below this, a question is posed: 'What is Ryan writing about?'. The main content area displays a 'New message' from Ryan to Haley. The message text is: 'Hi Haley. Rome and Milan are great! I love these places: I enjoy sitting in cafés and speaking Italian. I'll come home next week. Love, Ryan'. The interface also shows a score of '0 / 3' and a copyright notice '© Onlineformapro'.

ev@lang QuestionMaker

What is Ryan writing about?

score : 0 / 3 | © Onlineformapro

New message

Hi Haley.
Rome and Milan are great!
I love these places: I enjoy
sitting in cafés and speaking
Italian.
I'll come home next week.
Love, Ryan

Question de compréhension écrite

Exemple 2

 Reading. Part 3

Question : 3 / 3 / 0 : 01 : 15 © Onlineformapro

Why is this woman in New York?

I <3 NY



I am a big New York fan. My mom and dad live here, so I come once or twice a year. I enjoy the cool weather, the parks and the variety of restaurants. I would love to live here!



☐ To work as a tour guide.

☐ To visit family members.

☐ To look for an apartment.

☐ To shop with her friends.

Submit >



Question de compréhension écrite

Exemple 2

ev@lang QuestionMaker

Why is this woman in New York

I <3 NY



I am a big New York fan. My mom and dad live here, so I come once or twice a year. I enjoy the cool weather, the parks and the variety of restaurants. I would love to live here!

score : 0 / 3 © Onlineformapro

Question de compréhension écrite

Exemple 3

 **Reading. Part 3**

Question : 3 / 3 / 0 : 01 : 15 © Onlineformapro

What is the purpose of this application?

Digital technology has changed our lives, but we spend hours on our smartphones, and this can be a problem. However, making small changes in our habits can have benefits. To improve your digital health, you first need to understand more about your personal technology use. Our application provides a daily view of how frequently you check your phone and use different applications. This information allows you to make healthy decisions about how much to use digital technology.

☐ To encourage you to eat healthier food.

☐ To lock personal gadgets during work.

☐ To help manage your technology time.

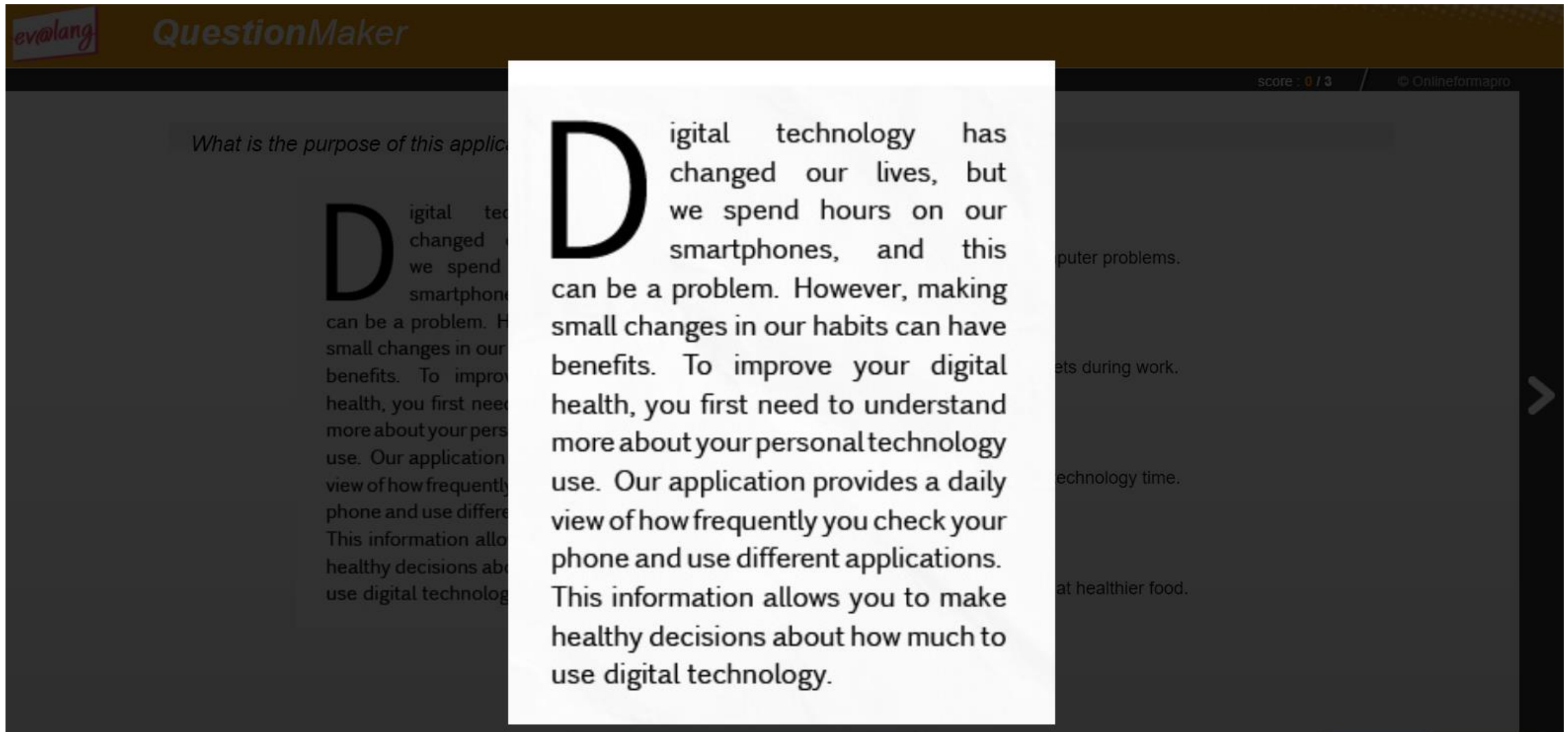
☐ To solve common computer problems.

Submit ➤



Question de compréhension écrite

Exemple 3



The screenshot shows a digital interface for a reading comprehension exercise. At the top left is the 'ev@lang' logo and the title 'QuestionMaker'. The main content area is divided into two parts. On the left, a reading passage is displayed, starting with the question 'What is the purpose of this application?' and a paragraph about digital technology. On the right, a list of comprehension questions is shown, each followed by a radio button for selection. The interface includes a 'score : 0 / 3' indicator and a copyright notice '© Onlineformapro'.

ev@lang QuestionMaker

What is the purpose of this application?

Digital technology has changed our lives, but we spend hours on our smartphones, and this can be a problem. However, making small changes in our habits can have benefits. To improve your digital health, you first need to understand more about your personal technology use. Our application provides a daily view of how frequently you check your phone and use different applications. This information allows you to make healthy decisions about how much to use digital technology.

computer problems.

ets during work.

technology time.

at healthier food.

score : 0 / 3 / © Onlineformapro

Question de Grammaire et Lexique

Exemple 1

Voilà ce que vous voyez à l'écran pour une question de grammaire et lexique.

 **Grammar and Vocabulary. Part 2**

Question : 1 / 4 / 0 : 01 : 36 © Onlineformapro

Complete the sentence with the correct word or words.

Emily, I'm dinner! What time will you get home?

drinking
cleaning
sitting
cooking

Pour répondre à la question, vous devez lire attentivement la phrase et les 4 choix de réponse.

Sélectionnez ensuite une seule réponse et cliquez sur « Submit ».

Submit ➤



Question de Grammaire et Lexique

Exemple 2

 **Grammar and Vocabulary. Part 3**

Question : 1 / 6 / 0 : 02 : 48 © Onlineformapro

Complete the sentence with the correct word or words.

I need to buy a birthday present for Nathalie. What do you think about a She likes jewellery.

- notebook?
- bracelet?
- perfume?
- jumper?

Submit ➤



Question de Grammaire et Lexique

Exemple 3

 *Grammar and Vocabulary. Part 3*

Question : 1 / 6 / 0 : 02 : 48 © Onlineformapro

Complete the sentence with the correct word or words.

Hey Laura! Have you ever in love on holiday?

fell

fall

fallen

falling

Submit ➤



Bon courage à tous!

